

Liberal Learning Council
4:00 PM, Friday, March 27th, 2009
Gosnold 202

Those in attendance: B. Bartels, C. Harris, M. Gustafsson, B. Buszard, B. Redekop, I. Grau, R. Rosenberg, Toni Riedl, G. Zestos, D. Shaltayev, T. Sweet, B. Bradie, D. Carpenter,

1. Approval of minutes from March 6th: Shaltayev 1st, Grau 2nd. Unanimously approved.
2. Assessment Plan for Global and Multicultural Perspectives
M. Gustafsson: Presented the reading and the prompt, the learning outcomes and six point rubric. Only item left to prepare is the report. S. Pollard wants to do a pilot to test the exam and raters to see how the rubric works. B. Buszard suggested that the prompt be tweaked to include religious biases.
3. Guest: Roberta Rosenberg Center for Civic Engagement and Social Entrepreneurship
Roberta presented information on the new center and the Americorp program. Recently, a minor in civic engagement and social entrepreneurship was approved. CNU is one of few colleges in the nation that has this minor at an undergraduate level. Beginning in fall, students can earn the minor. The center is looking for more courses created with service learning component.

Professors wondered if the course could have a designated letter so students are aware such as SL, or S, so students know what they have signed up for.

Question: Is there a possibility of service being added to the LLC? Currently, students are required to do a day of service as incoming freshmen. This was in place of President Tribble's desire to make service a graduation requirement. The problems with the current day of service is that it is not academic, not sustained, and costly.

Dr. Rosenberg would like to provide service learning as an alternative to the day of service.

B. Bartels pointed out that we are in the process of removing parts from the core, and to now be asked to add to it seems odd. R. Rosenberg replied that adding service learning would not actually require adding courses to the core. Service learning could be either a part of regular curriculum, or a course designation, or fulfilled in another way, such as to spend a summer working service/learning.

Other concerns involve monitoring which students fulfill it. Roberta feels that it can be managed by the center, or can help arrange it.

4. Assessment Plan Follow-up Reports

a. Identities, Institutions and Societies: Irene Grau

Most copyright issues have been resolved, but they are still waiting on one more source. Present questions have been given to Deb to review. They currently have a pool of 45 questions to cull down to 30. Test will have 30. The test will be piloted on students within their classes on a volunteer basis including Freshmen, Sophomores, Juniors, Seniors. Have not heard from Deb if it is a good idea. Currently have 52 questions. Three will be 3-5 questions per reading. Assessment Plan will be presented at April 17th meeting.

b. Western Traditions: George Zestos

The committee has met, have questions, and will take the test themselves. There will be three readings with 4-5 multiple-choice questions each, a total of 15 questions with 50 minute test period. They will present assessment plan for meeting on April 17.

c. Creative Expressions: Tanya Sweet

The assessment plan has been circulated to the LLC, and it has been approved by Deb Moore. Any feedback should go to Tanya. The test is almost complete. There will be 50 questions, more than the other exams because the terminology is varied between fields covered in the assessment. The format of the exam is multiple-choice, administered via computer. The exam will include music samples, and pictures. The LLC will vote on assessment plan on 4/17.

5. Recommendation regarding suggestions from Provost. Report has been prepared, and is open for the draft recommendation to be discussed. There was a discussion of wording and length of document.
Specific changes: Discussed “at length”, MATH: “should not be altered” (instead of “as a last resort”), skills “is” a fundamental concept, “gained”, not “derived”.
 - a. Reduce Mathematical Literacy from 6 hours to 3 hours
 - b. INW
 - i. Reduce from 7 hours to 4
 - ii. Eliminate lab requirement for non-science majors
 - iii. Place time limit on completing lab requirement: Bobbye and Brian met with Ed and Kathleen, 1) Ed concerned about the efficiencies (fewer sections) is going to make scheduling more difficult. 2) to add the time limit, would make it even harder, make schedule much less flexible. Ed and Kathleen thought BIO labs being oversubscribed will work itself out because of addition of other lab/lectures in other areas. They don’t feel it is the right time. David Doughty was in agreement with their discussion. Their discussion was communicated to the Provost via email, other aspects communicated via memo.
 - c. Eliminate one Area of Inquiry
 - d. Eliminate Liberal Learning Emphasis
 - e. Reduce WI requirement to one course

Vote on modified recommendation/email. Passed unanimously.

6. Proposals
 - a. ULLC 100: We the People. Brad Buszard: Cannot vote at present due to a technology glitch. Will vote April 17th.
7. Next meeting – April 17th. Call to adjourn T. Sweet, 2nd I. Grau. Meeting adjourned at 5:20.